



Newsletter

End of Year Message from the ES Director

Dear ES community,

I sincerely thank all of you for your enormous contributions in the academic year 2020-2021. A year that required you to go above and beyond in all aspects of educational process. We had school online, later we replaced it with face-to-face and hybrid learning. As we moved forward, our students demonstrated diligence, motivation, and determination to work to the best of their ability and finish the academic year successfully with many accomplishments in academics, sports, arts, or leadership activities.

I cannot express in words my sincerest gratitude for working with our professional staff during this extraordinary year, they have remained focused and committed to the mission and core responsibility of the European School, educating the students to be the best of themselves in all things. With the assistance of the Digital Transformation team, they had to deploy and drive new online technology platforms to teach students online, requiring them to be more creative and diverse in their thinking and teaching methods. Returning to the classroom, in addition to dedicating themselves day after day teaching students many new educational concepts and strategies, teachers educated students to be mindful of social distancing where at all possible.

To our parents, I thank you for your understanding, your flexibility and assistance in helping us teach your children with new online technology, and for remaining a positive force in our community.

Dear ES community, thank you for supporting the education process in all aspects, keeping it organized and running smoothly each day.

Over the summer vacation, I will be working with colleagues to set the priorities to build upon the successes of the school and achieve future ambitious goals.

I would like to wish you all the very best for the summer vacation and look forward to welcoming you all back, refreshed, full of positive energy and creative ideas to start an exciting, new academic year.

Best wishes,

Sophio Bazadze

The ES Director



Student Parliament Leadership

Leadership is about the art of motivating, influencing, and directing people so that they work together to achieve the goals of a team. It's important for students to experience leadership opportunities during their schooling, to learn the art of building relationships within teams and achieving goals effectively.

The European School Parliament aims to develop young leaders in our school who are committed to making a difference in their own lives and to the lives of others. It builds the necessary skills, confidence, and motivation in young people and enables students to become advocates for their own needs and the needs of others, to build effective relationships, a sense of community, and trust in school.

We are delighted to introduce you to the European School Student Parliament leaders, the team of creative, confident, inspiring students who hone essential life skills before they enter the real world, who are full of initiatives and charged with facing challenges.

Anamaria Iakobidze – Student Parliament Chair

What words would you use to describe a great leader?

Inspirational, fair, and fearless.

Describe your leadership style.

My style is situational leadership, which means, I am trying to be a democratic leader, but I am also not afraid to make quick independent decisions in times of crisis.

What have been your biggest challenges and learning from what you do?

The biggest challenge for me was to stop micromanaging people. My habit was to micromanage every single person doing every single job. The key to overcoming this challenge for me was organizing a group of people inside the parliament that I could trust and count on. Luckily, I was able to organize that kind of group which allowed me to open up to giving them their space to maximize their true potential. The biggest learning was that you are nothing without a good team (Just like Anna Wintour would say). Also, a positive working environment is the most important factor for success and productivity.

Joah Steenberg- PR and Communications Commission Chair

Tell us about a time when you motivated or inspired others.

It was the very first meeting ever held for the PR commission. None of us knew each other. We had just seen each other online. So we were all kind of unsure how everything would work. We did not know each other at all. So our first meeting was about St. Valentine's Day. I have been told by the other members in the commission that I helped them by constantly reminding them about the deadlines. That was a time when I motivated others.

How can we encourage more young students such as yourself to take up leadership roles?

Well it is all about their willingness to work. Because being a leader is hard work. People don't want to take up leadership roles. Because they see it as more work. But most of the problems can be sorted out with better scheduling. Because for people my age the biggest problems are procrastination and laziness. There are other factors that influence us. But these two are the most prominent. So if a student learns to deal with these he will have a lot of problems cleared up for him.



Aleksandra Konovalova - PR and Communications Commission member**What are your strengths/weaknesses?**

I think that I have a lot of strengths, but the main ones are my ability to present my ideas well orally and to communicate with other members of the team in a good and respectful way.

I think these abilities are very important for being a good leader. I have a lot of other skills, but these two played the biggest role in helping me to achieve my goals. My weaknesses are some things that are hard for me to control. For example, I cannot get quiet, when others are speaking, which is showing some form of disrespect towards other team members, I try to control their behavior, but that is not correct when doing teamwork.

How have you changed since being the ES Parliament member?

I think I have changed a lot. I have improved my communication skills a lot, they are still not perfect, but better than what I had before. I have met a lot of new people, with whom have done several big projects. I think it was a great experience that will help me in the future. I am much more motivated to create something new now than I was before. In the end, I want to thank everyone who has helped me throughout this time.

Mariam Khurodze - PR and Communications Commission member**What one word best describes you?**

I am a determined person, not allowing difficulties to stop me, as some of my friends describe me.

Tell us about a time you led a team.

On March 29th I published the Parliament Newsletter with the help of PR Commission members. I've always wished to be part of a newsletter and here I am, leading the parliament newsletter team. The process of editing the newsletter was very interesting and engaging. I had a very important role because I needed to control the deadlines, and design the newsletter. My hard work soon paid off when we published our 3rd newsletter. I gained a lot of experience throughout this whole semester, I developed new skills including leadership skills.

Mariam Jakhua- PR and Communications Commission member**What activities are you involved in the Parliament and how have they prepared you for the future?**

The parliament itself is a very inspirational place which offers many opportunities including:

interacting with people outside of my sector, coordinating many events, creating games and interactive surveys for students. The parliament has offered me chances to expand my views and status in the school. I was able to help co-create the debates club, partake in the school newspaper (created by a fellow member of the parliament), and much more. These activities and these chances gave me a better perspective of the future. The parliament gave me the chance to better outline my skills, including leadership, co-operation, and teamwork skills. I better comprehended that in a professional environment it is especially important to have communication and appreciation of each other's ideas.

Overall, the activities and the parliament in general gave me feelings of leadership and made me realize that everything, every job, has its designated responsibilities. Which I will wage and balance in the most appropriate way, now and in the future.

If you were the European School Director for one day, which policies would you initiate?

If I were the European School Director for one day, I would most likely create civvies days. Civvies days would be days, once a month, when students would be allowed to wear non-uniform clothing. Usually, they are assigned with some special event, and according to a specific color theme. This day would allow students to express themselves through their clothing. Of course, we should not make them too common since they would not be as special. But, having them once a month would be a breath of fresh air, from our usual uniforms. I would also initiate some special events or specific dates when all the sectors would be able to communicate with one another be it through their classes, or any other types of activities. This would insure a more unified feeling, rather than be subdivided only to our according sectors. This would also help students meet one another, feel more comfortable around one another, and get a better sense of the curriculum and teaching methods of the other sectors.

Tornike Kubaneishvili – Sports Commission member Tell us about a time you balanced multiple responsibilities.

As I recall, there was a time in 9th grade, when I was participating in 4 different school conferences at once. It was exhausting at first, trying to filter and organize a vast quantity of information for 4 different papers. At that time, I was also the class president and at the same time had to maintain my life outside school. Thankfully, over time balancing my already schedule with social life became my forte. Although I was a little bit slothful (as all students are), this constant pressure helped me better develop my durability, under pressure working, and time management skills. Now, as I look back, I think those sleepless nights might have been worth it after all.

You are already an ES graduate, is there anything you would like to leave us with?

What I've learned during these glorious years at the "European school" is that hard work and determination pay off. When I was younger I didn't realize that tedious work, whether it is staying at school late or doing homework until dawn, improves our skills, which will come in handy in the future. So, my advice for the future students and graduates of ES is that believe in the work you do, don't be afraid to follow your passion, enjoy things you do, and regardless of the obstacles ahead try to stay positive because it will make the work that much easier.

Where do you see yourself in 10 years?

My projection of the future is still a blur to me. After university, I might be working in the field of Finance or go in a different direction, in a country I've never even heard of. I have some kind of idea of what I want to do for the next 10 years, but the important thing is I want to hone my various skills and enjoy myself while doing it.

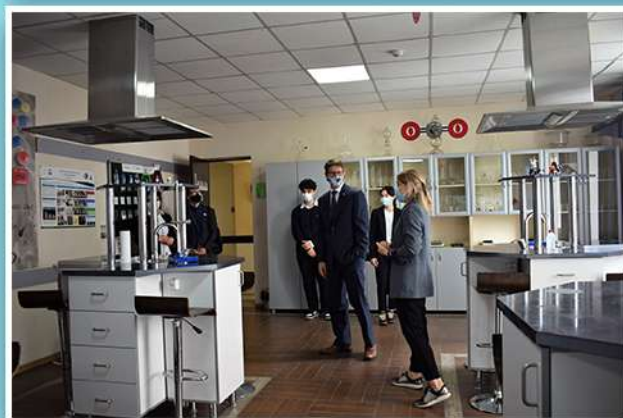
In the European School Parliament "leadership is action, not position" (Donald H. McGannon). We believe the Parliament leaders will direct the Student Parliament towards goals and develop opportunities for all students to be actively involved in various activities, service, and leadership at our school.

Cultural Attache of the US embassy in Georgia visited the European School

On April 19th, Christopher Anderson, the Cultural Attache of the US embassy in Georgia visited the European School. An honored guest became acquainted with the ES academic programs, innovative approaches implemented at the school, he had a tour of the European School's state-of-the-art infrastructure that fosters academic excellence.

Christopher J. Anderson evaluated the role of the American High School which provides Georgian and international students with a pathway to American higher education. He received information about the impressive results and achievements of the AHS students who were awarded the USA Presidential Award for Educational Excellence.

We hope, this visit will increase the role of American education at the European School and lead our students to greater success.



PYP Exhibition

PYP students celebrated power of learning. The exhibition is the culminating, collaborative experience in the final year of the PYP. It is an authentic process for students to explore, document and share their understanding of an issue or opportunity of personal significance. It is student-initiated, designed and collaborative. It is a demonstration of how students can take action from their learning, and most importantly a celebration of student learning.

This year, the PYP exhibition was held virtually. Transdisciplinary theme was How We Express Ourselves. Students inquired into the ways in which they discovered and expressed ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. Students inquired into the following topics: Healthy lifestyle, Cultural Cuisine, Performing Arts, Fashion, Active life, Space, Mental Health, Wellbeing and Programing. Each group presented the websites they created. First, they gave a more presentation in which they shared, what they learned, what they did, and how they felt about it, using the elements listed above to make their journey clear.



An Act of Kindness

For the past several weeks grade 3 students have been investigating the unit about global issues and learning about challenges that people around the world have to face. At the same time, they have been discussing and trying to find solutions to these issues. As the results, students have come up with the project – An Act of Kindness. Their goal was to help old people in need and change their lives for good. Students have decided to collect the most necessary items these days including face masks, hand sanitizers, wet napkins and soaps and donate them to Catharsis – an organization that provides help and shelter to old people in need.



During the week grade 3 students have informed the whole PYP community about their project and encouraged others to participate. With the generous donations from students from all grades, their parents, teachers and assistants, grade 3 was able to collect an inspiring number of items. Students not only brought face masks and hand sanitizers, but also home baked cookies, sweets and candies. With the help from the Georgian language teachers, students wrote letters for grandparents living in the shelter.

European School would like to thank the whole community, every PYP student, their families, our teachers and assistants for their generosity and kindness.

PYP Graduation

On June 11, the PYP graduation ceremony class of 2021 was successfully held at the European School. Mr. Brice Bomo- Head of IB Programs, Mrs. Marina Chelidze - PYP Principal, Mrs. Elizabeth Steenberg - 5A Homeroom teacher, Mrs. Hiba Yousif - 5B Homeroom teacher, Mrs. Mariam Khabeishvili, gave speeches in succession. They expressed their sincere congratulations and best wishes towards all the graduates. All PYP students were awarded with certificates.

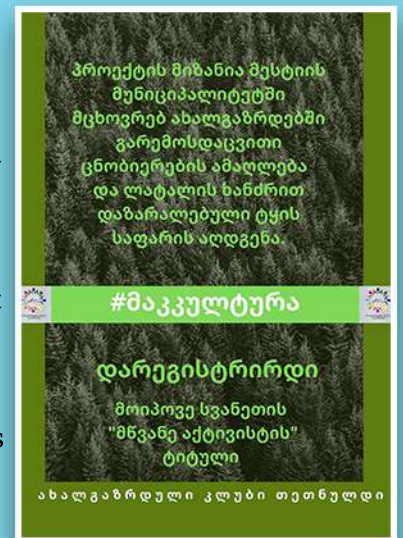
We congratulate the Class of 2021 on their academic achievements. This was truly an emotional moment in the life of PYP community. We wish our students success in all their new beginnings!



Let's Save Latali Forest

Forest fires are becoming a frequent and widespread problem in Georgia. In the last couple of years, wildfire damaged the biggest area in the Samegrelo- Zemo Svaneti region. In the year 2020, an uncontrolled fire burned forests in four different locations. Youth club Tetnuldi paid attention to the Latali forest and set a goal to restore it. Within the forest restoration project, the club members conducted various awareness and fundraising campaigns.

The European School Language and Literature teacher Ia Ghadua and her students from MYP Programme are long-time friends of the forest restoration project mentor Ekaterine Tsulukidze and project supporter Pari Innovation Center. Last semester, at the online session, MYP grade 7 students shared their online learning experience and technology projects with their peers from the Innovation Center. When grade 7 students received the information about the burned forest, they decided to collect waste paper at the school and submit it for recycling. They planned to purchase trees with the accumulated money.



The students prepared posters and spread the information about their initiative among the ES students. The school administration encouraged faculty and staff to support the forest restoration project. The ES Student Parliament held a session to discuss the project and plan an awareness campaign.

Recently, Ia Ghadua delivered the ES present - a green box for a waste paper to Svaneti. It's just the beginning, we hope, the MYP grade 7 students' initiative will turn into a large-scale project and our school community will manage to plant a big amount of trees in the Latali forest.

The International Museum Day

The International Museum Day is celebrated by museums all around the world on the 18th of May annually. It is coordinated by the International Council of Museums. During the pandemic, museums lost their visitors and the visitors lost their museums, therefore we, the students from MYP Grade 10 Georgian Language and Literature class, decided to transform the State Museum of Georgian Literature in the digital world so that people could still visit the museum despite the pandemic. We have been collaborating with this great museum for around three consecutive years and the staff provided us with all the necessary resources so that we had the opportunity to gain thorough knowledge about different epochs in literature. During the pandemic, this opportunity was extinguished and our main goal was to allow other students and adults to use these resources again for their learning or leisure purposes. For this, we investigated the nature of how virtual tours work and what possibilities different applications and software provide for creating effective virtual tours. Another crucial part was to find a camera, which would allow us to record the virtual tour in 360-degree view, so that the users of the digital museum felt as if they were walking in the museum and looking at the artifacts there. Once all the resources were acquired, we started working on filming the footage of the tour.

Another important aspect was to create the most accurate and effective tour in the museum and this involved the process of scheming through the artifacts and resources and finding and arranging the most attractive and useful antiques from the museum. After the filming stage was done, there was the necessity to edit these videos with special software, which supported the format of the videos. After all the stages were completed, we obtained an effective final product. In total, 2 museum tours were created and uploaded to the internet. These videos were posted on social media pages of the Literature Museum and students and other interested people were able to see their favorite museum again safely. The process of creating the virtual tours was challenging, though all of us managed to not only reach our goal in completing the product, but we all individually improved our skills.



This project provoked our thinking skills, through the continuous process of planning and preparing the resources for the tour; research skills, also a part of preparing the resources necessary for the virtual tours since the videos needed to be informative for the audience; communication skills, through reading the written scripts and communicating through visual elements; and collaboration skills, by the group work which was necessary by all the members for creating an admirable product where all the efforts of the members would be seen.

As demonstrated above, this project was not only useful for the Literature Museum to regain interest from the community, but it was also very useful for every individual working on the project, in terms of becoming more knowledgeable and skilled!

Encouraging people to support orphanages in Georgia

I started the first semester of MYP 10th grade with a personal project. This turned out to be the most challenging and inspiring project throughout the academic learning. For my personal project, I decided to choose a topic that was connected with my interests - I wanted to help orphanages, but I needed an authentic idea that would fit within my best efforts. Starting from scratch I managed to build up a professional website, help orphanages, and be on TV twice.

From the moment I started the project, I knew the topic was well-chosen for me. It turned out that everything I did throughout the project had an impact on the orphanages I was helping but mostly, on me. This became the biggest responsibility I have ever been given and was the one I have dreamt of since I was a child.

Since I was a young girl, my family and I used to visit orphanages in Tbilisi, Georgia, and help the kids in need. In 2019 when I came to the European school, I volunteered for an organization where families in need were provided with clothes, toys, books, and necessities, donated from different schools. The excitement and happiness I saw on the kids' faces while figuring I started the first semester of MYP 10th grade with a personal project. This turned out to be the most challenging and inspiring project throughout the academic learning. For my personal project, I decided to choose a topic that was connected with my interests - I wanted to help orphanages, but I needed an authentic idea that would fit within my best efforts. Starting from scratch I managed to build up a professional website, help orphanages, and be on TV twice.

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Since I was a young girl, my family and I used to visit orphanages in Tbilisi, Georgia, and help the kids in need. In 2019 when I came to the European school, I volunteered for an organization where families in need were provided with clothes, toys, books, and necessities, donated from different schools. The excitement and happiness I saw on the kids' faces while figuring knew that I was helping orphanages and kids in need, but I also was aware of the fact that I was helping others too.

After my project's success, journalists contacted me and asked to record interviews. I agreed to record three interviews, one was published on the informational website of Georgia and the other two went on national TV.

After seeing so many people interested in my project, I became more motivated to keep working and felt the urge to develop the project more. I have helped hundreds of children in orphanages and have made my voice heard in different countries. I hope that I have motivated other students and given them incentive.

As an IB student at the European school, I am extremely thankful for the opportunity and for all the help provided by the school to make this project successful!



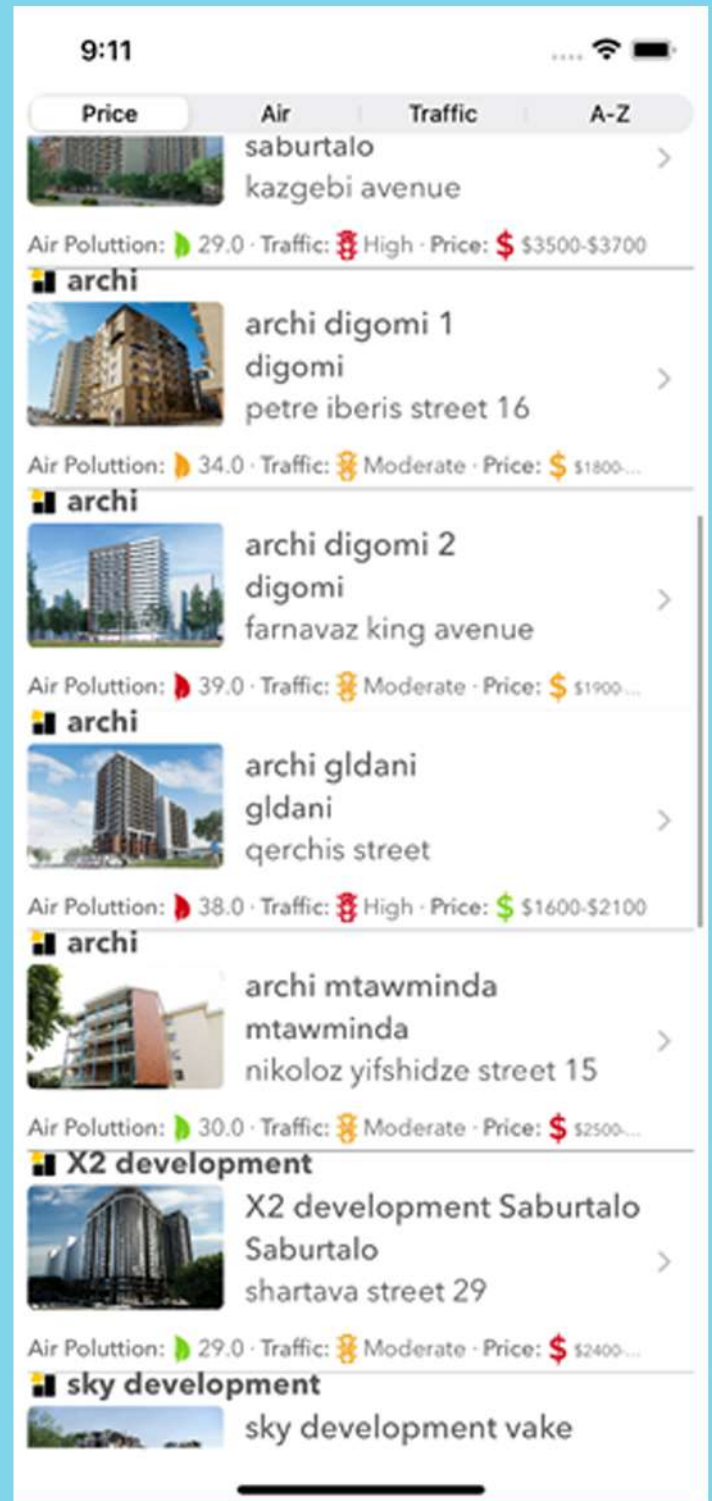
Website for IB students

IB DP students demonstrated outstanding initiation skills by developing website, main goal of which is to help fellow IB students. www.ibtips.net provides subject-specific tips that were generated from survey conducted among DP students. Tips from the students for the students – represents the motto of the project that was implemented as the part of the CAS program. Students have developed multiple skills as the result of the project, such as teamwork, time-management, initiation and demonstrated respect and ethics. The project authors have a long-term goals in terms of managing the website and making it popular among IB students worldwide. The authors of the project are: Giorgi Maisashvili, Anastasia Bessonova, Azizi Sahba, Raha Rikhtehgaran, Pouya Modarres, Hou Jingru.



TBS Home

IB DP student Irakli Akishbaia has developed mobile application as his CAS project. TBS Home is the application dedicated to real estate sector and helps industry stakeholders assess different regions of Tbilisi in terms of price, air pollution level and traffic pattern. Integrating air pollution level and traffic patterns represent distinctive competitive advantages of the application. As the result of the project, student developed important skills, such as analytical, research and demonstrated commitment. The student continues working on the application and has long-term plans regarding covering other cities of Georgia and making mobile app popular.



9:11

Price | Air | Traffic | A-Z

saburtalo
kazgebi avenue

Air Pollution: 29.0 · Traffic: High · Price: \$3500-\$3700

archi

archi digomi 1
digomi
petre iberis street 16

Air Pollution: 34.0 · Traffic: Moderate · Price: \$1800...

archi

archi digomi 2
digomi
farnavaz king avenue

Air Pollution: 39.0 · Traffic: Moderate · Price: \$1900...

archi

archi gldani
gldani
qerchis street

Air Pollution: 38.0 · Traffic: High · Price: \$1600-\$2100

archi

archi mtawminda
mtawminda
nikoloz yifshidze street 15

Air Pollution: 30.0 · Traffic: Moderate · Price: \$2500...

X2 development

X2 development Saburtalo
Saburtalo
shartava street 29

Air Pollution: 29.0 · Traffic: Moderate · Price: \$2400...

sky development

sky development vake

International Classics Competition

In February, the American High School students participated in an international Classics Competition held by the Lytham St Annes CA. Participants were selected from schools of European countries where the subject Classical Civilizations is incorporated in the curriculum. The students were asked to produce and deliver a presentation in response to a particular question about the ancient world: ‘if you could travel back in time to one day in the ancient past, which would it be and why?’

The AHS representative Mariam Jakhua decided to embark on a journey to Eleusis and to participate in the Eleusinian mysteries: “This phenomenon is well known around the world. Apart from being so well-known, it is also very well hidden. No one knows what happened during these mysteries, and due to that, it has become a controversial topic in many discussions.

Mariam Jakhua: I was to choose a day and go back in time for 24 hours. I was supposed to describe why I have chosen this day to go back to, describe either what I will be seeing, or seeking while I am there, and overall, give my perception as to why this day is one which is most appealing to me. My main idea behind choosing this time and setting was to uncover all that is hidden and to abolish all misconceptions.

I aimed to unravel the deep secrets and to enlighten my society about one of the world's most well-kept mysteries. I am overjoyed to have had the ability to participate in something so genuinely interesting. Regardless of the outcome, it was an experience that will forever be engraved inside my mind. Thank you once again to everyone who helped me. Thank you all my teachers for believing in me and providing me with such an opportunity.”



International Public Speaking Competition

An international public speaking competition brings the best young speakers from all over the world to London for a week of cultural exchange and public speaking contests. Established in 1980, it now reaches over one million young people in more than 50 countries across the globe showcasing the highest standard of public speaking and allows delegates to meet and engage with other young people of different backgrounds and nationalities. Finalists write and deliver a speech connected with the theme of the competition. The current year themes had included The world is bigger and smaller than it has ever been, and The best route to change engages all voices.



The finalists from Georgia were the American High School students: Nita Bakradze, Temo Kvavilashvili, and Sophie Darchiashvili. They were awarded the certificates and received many prizes from the U.S. Ambassador to Georgia Kelly Degnan, and Her Majesty’s Ambassador to Georgia Mark Clayton.

International Online Conference - Teaching Classical Languages in the 21st century – Vitae Discimus

Over 30 speakers from 10 countries and four continents of the world participated in an international conference organized by the Institute of Classical, Byzantine, and Modern Greek Studies of Ivane Javakhishvili Tbilisi State University on February 24-27.

The conference aimed to promote the internationalization of Greek and Roman philology and humanities in Georgia, raising awareness about the Georgian school of Greek and Roman philology, improved communication and collaboration among various Georgian universities, as well as familiarization with and sharing international experience in teaching classical languages.

The topics of the conference included the following: Classical Languages in General and Higher Education Curricula, Handbooks, Assessment, Teaching, and Learning Methods, National Standards of Classical Languages, Use of Information Technologies, Social Media and other modern approaches, Impact of the Pandemic, etc.

Ketevan Gardapkhadze was one of the presenters at the conference. She discussed the history of teaching the Latin Language in European School – American High School, the analysis of the lessons, and students' results. To make the importance of learning Latin clear for the audience, the students had recorded their ideas about the process, their challenges, and successes with the learning, and the reasons for choosing to study it. The video was broadcasted to the audience of the conference.

The President's Education Awards Program

The President's Education Awards Program, sponsored by the U. S. Department of Education, in partnership with the National Association of Elementary School Principals and NASSP, was developed to help principals recognize and honor those students who have achieved high academic goals by their hard work and dedication to learning.

With the President's Education Awards, you can recognize your high-achieving students with an unforgettable memento of their success. Students are eligible for one of two honors: the President's Award for Educational Excellence and the President's Award for Educational Achievement. For each award students receive certificates signed by the President.

Based on the evidence provided, it has been decided to award two President's Education Awards for graduating class 2021:

- Kaloiani, Paata - President's Award for Educational Achievement
- Arveladze Mariam - President's Award for Educational Excellence

From grade 8 students, three have distinguished themselves and based on their Report Cards and teacher recommendations are being awarded the President's Award for Educational Excellence:

- Anna Davitashvili
- Anna Danelia
- Nikoloz Khaduri

Graduate Interview with Paata Kaloiani

1. Which university did you get into?

Grinnell College (USA) - Bard College (USA) - University College Maastricht (Netherlands)

2. How many universities did you apply to?

7 in America ,1 in the Netherlands, and 1 in France

3. Why did you choose this particular university?

Even Though I have not decided on where I'll be going next fall, the factors which I keep in mind while deciding are the location, international student satisfaction, internship opportunities, and general ranking or the reputation of the university. As cliché as that may sound, a diploma from Yale and a diploma from an X-rated university have drastically different values. Just as much as an international high school diploma has more weight than a Georgian public school diploma.

4. What are you choosing as your major?

Political Science - Some of the colleges I got into were liberal arts colleges but I plan on getting a Political Science degree.

5. What did you do to get accepted into that university?

There were a couple of requirements that I had to meet to even apply. For US schools I kept my GPA high and tried to build working relationships with several teachers. These teachers were the ones who eventually wrote my recommendation letters. Their inquiries would not have been as detailed and precise if had not worked with them on several projects and outer school activities. I took the SAT once and the TOEFL exam.



The biggest wow factor in my application was probably my internship in a Georgian opposition political party. That in itself was impressive while keeping in mind my major of choice. As I had the opportunity to meet people, who had spent decades in the government. Every university required at least one essay (the personal essay) and some made me write additional shorter essays - mainly about why I wanted to go to their educational institution.

6. Any comments/advice you want to give to future generations?

The biggest advice I could give is to start early. Even if you don't have your application finished by the end of your junior year, you must research dozens of universities and programs in addition to building great relationships with the teacher for recommendations early on. Attend the university meetings which are held at school or online. Keep in mind that your extracurricular activities do not only count as one aspect of your application. For great essays, you will have to write about your experiences outside of school. Thus the most impressive experiences you could mention to acclaimed universities are either work or academics (out of school) related. Some colleges ask: "Which subjects motivated you to choose this specific program?" For these questions, I would recommend emphasizing classes like Classics, Latin, psychology, and sociology, as these are the courses that build your general knowledge the best. Not to mention the fact that almost no schools offer such classes and your competitiveness will greatly be boosted.

7. What did you get from European School (American High School)?

Aside from meeting countless interesting and like-minded peers and faculty members, the European School gave me the skills which will undoubtedly be needed in my future academic career. Not many other Georgian schools can help their students attend prestigious universities abroad. In the case of European School, however, the professional guidance from our counselor and useful teachings of every single teacher alongside the accredited diploma insured me and my fellow students to have better chances at enrolling in foreign colleges.

Give a Book!

Giving books is a popular tradition worldwide. People give books as gifts on World Book and Copyright Day. This year, the campaign # GiveaBook is held for the third time in Georgia. The ES students exchange books- the gift of reading, literacy, and education. On April 23rd, UNESCO named Tbilisi World Book Capital for the year 2021. The city is going to host many interesting book-promoting events where our students will be participating actively.

Booklover students came to the school on Book Day dressed in famous characters' costumes, gave books to friends, attended Giorgi Kekelidze's Literacy lessons, learned a lot about children's books, and watched movies in the library.

April is a month of giving books # GiveaBook



Summer School

The last week of school is always different, full of fun and engaging activities at the ES. This year, various events were planned for the elementary school students: meeting with writers, fun sports competition, movie session, etc.

Meeting with writers- Children's beloved author Vaso Guleuri visited the school. He read aloud for students his poems, short stories, kids discussed Vaso Guleuri's works and asked the author interesting questions.

Movie session- Watching movies evoke different emotions in each of us. We may feel joy, happiness, empathy, etc. To build a healthy, positive relationship between students and to entertain them a movie session was conducted at the Main Hall. While watching the animation movie kids enjoyed popcorn. In the end, students discussed the movie and shared opinions about it.

Fun sports competition - Supporting students' physical activity and developing academic skills are equally important. For this reason, the school held fun sports games where participants competed happily to win.

On June 16th, the graduation ceremony of 4th graders was held in the Main Hall. The event was opened by the famous writer Giorgi Kekelidze. Later, the homeroom teachers congratulated kids and wished them success. The students enjoyed a fun video created especially for this day. It reflected four years spent by the students in the elementary school. In the end, the certificates of accomplishment were awarded to the fourth graders.

#SummerSchool is a project which makes children happy, where they learn and learn through play.



The Georgian Program End of Year Assembly

The Georgian Program high school students held a virtual assembly. The assembly was diverse and rich in content. Students from grades 10-12 gave us insight into the lives of different ethnic groups in Georgia and discussed topics: Jews in Georgia, Kurdish Yezidi Community, Greeks in Georgia, Azerbaijanians in Georgia, and Osetians in Georgia; They made presentations on historical events: The Greek Revolution of 1821, and Cyprus Revolt; The students shared their understanding regarding the genre of comics; They entertained the audience with dance performances and allowed them to visit online exhibitions of their paintings.

The creative approach of the Georgian Program high school students, their research projects, and content-rich presentations amazed the audience.



ესამაგრიან • ASSEMBLY



Earth Day

On April 22nd, we celebrated Earth Day at the European Kindergarten. We talked about the importance of protecting the environment and made various handmade crafts from recycled materials. Teachers prepared engaging awareness presentations for the children and demonstrated videos about caring for the Earth. The kids planted flowers and took care of plants and trees in our garden.



Independence Day of Georgia

We celebrated the Independence Day of Georgia at the European Kindergarten on May 26. The children made Georgian flags and colored the flag outside on the playground sidewalk. We listened to the Georgian national anthem and took memorable photos.



The International Children's Day

On June 1, 2021, the European Kindergarten celebrated the International Children's Day. The children dressed in their favorite heroes' costumes, took part in various sports activities



The European Kindergarten Graduation Ceremony

On June 8, 15, and 16, we had a graduation ceremony of Georgian and English section preschool groups. On the stage specially decorated for them, the little graduates performed fun dances, sang songs, and recited some poems. Dressed in graduation caps and gowns, they took memorable photos at the schoolyard.

