



European School LLC

შპს ევროპული სკოლა

# Global Education Policy



Review Frequency: Annual

Policy written by: The Global Education Policy Committee in September 2023

Last reviewed by: The Global Education Policy Committee in September 2024

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## **Our Mission**

The European International School provides an exceptional education in a nurturing and academically challenging environment, inspiring each student to achieve their personal best and become an influential and socially responsible global citizen.

## **Our Values**

Our values-driven international education is expressed through core values that are woven into every academic and extra-curricular activity at the European International School. We actively promote four values that form the basis of everything we do. They include:

- Leading through innovation
- Pursuing excellence
- Growing by learning

With these values at our core, we encourage independent learning and empower students to embrace responsibility. Students at the European School learn to celebrate diversity in a spirit of understanding and tolerance that helps them become citizens of the world.

## **Our Commitment is to:**

- Offer inclusive, diverse, and innovative learning communities.
- Develop, support, and empower our students intellectually, creatively, socially, physically, and ethically in harmony with a multicultural environment.
- Focus on academic excellence and integrity.
- Creating lifelong learners committed to international mindedness.

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## Executive Summary

The European School's Global Education Policy sets out a clear vision for cultivating thoughtful, empathetic, and proactive global citizens. Aligned with our school's mission and values, as well as UNESCO guidelines, this policy details how we will enrich our curriculum with international perspectives, develop meaningful partnerships, promote inclusivity, and assess the impact of our initiatives. From teacher training workshops on cultural diversity and sustainability to launching student-led leadership clubs, we strive to create a vibrant, diverse, and interconnected learning community. Through collaboration among administrators, coordinators, teachers, students, and families, we aim to inspire civic responsibility and social awareness in each learner, preparing them for success in an increasingly complex, globalized world.

### 1. Policy Overview

In keeping with our mission— *“to provide an exceptional education in a nurturing and academically challenging environment, inspiring each student to achieve their personal best and become an influential and socially responsible global citizen”*—the European School envisions a rich, globally oriented learning experience for all. Recognizing that today's students will inherit a rapidly changing world, our school endeavors to equip them with the knowledge, perspectives, and skills necessary to engage ethically and effectively with global challenges.

Our core values of Leading through Innovation, Pursuing Excellence, Growing by Learning, and Fostering Global Citizenship shape this policy. By weaving global themes into the curriculum, nurturing diverse partnerships, and encouraging inclusive practices, we not only fulfill these values but also align with UNESCO's emphasis on Global Citizenship Education (GCED) and Education for Sustainable Development (ESD). At the heart of this policy is the belief that every student, regardless of background or ability, deserves access to an education that broadens horizons and empowers them to act with awareness and compassion.

### 2. Defining Global Citizenship

The European School regards Global Citizenship as a transformative mindset. A global citizen transcends borders and cultural differences, embracing responsibility and collaboration on world issues. In this regard, our students are encouraged to understand international social, economic, and environmental systems and to strive for fairness, equity, and sustainability in their daily lives.

We believe that fostering such an outlook requires intentionally creating space for discussing global challenges, learning about cultural diversity, and linking classroom content to real-world contexts.

By emphasizing critical thinking, empathy, and collective action, we aim to nurture learners who respect the dignity of others, champion social justice, and remain open to dialogue across cultures. Whether exploring literature from different continents, engaging in community service, or participating in forums addressing social inequities, our students learn to see themselves not just as members of a single nation but as integral parts of a shared global community.

### **3. Guiding Principles**

The policy rests on a series of guiding principles that shape our school's approach to global education:

#### *3.1 Inclusivity and Equity*

We work to cultivate a welcoming atmosphere for every student and staff member by acknowledging diverse identities, experiences, and learning needs. Our curriculum promotes cultural sensitivity and fairness, aiming to reduce any barriers that prevent full participation in global learning opportunities.

#### *3.2 Interdisciplinary and Contextual Learning*

Global issues are multifaceted, often touching on multiple academic disciplines. Consequently, our school incorporates subjects like social studies, language arts, and sciences in discussions of cultural diversity, sustainability, and social justice. Teachers plan lessons and projects that link theoretical concepts to community-based or global scenarios, making the learning both authentic and action-oriented.

#### *3.3 Partnership and Community Engagement*

To enrich the learning experience, we seek to develop partnerships with local and international organizations, as well as with higher education institutions and NGOs. Such partnerships may yield guest speakers, workshops, and interactive seminars that illuminate cultural nuances and global competencies. Collaborative events, including community forums or cultural festivals, further extend students' learning beyond the classroom walls.

#### *3.4 Continuous Improvement and Accountability*

We regularly assess whether our students are gaining global competencies, using methods such as surveys, reflective experiences, and curriculum audits. This process allows us to adapt and refine our strategies to remain relevant to evolving world events and educational best practices. Ongoing dialogue within the school community ensures that our global education initiatives continually meet the needs of our learners.

## 4. Objectives and Implementation

Building on the policy's guiding principles, the European School has set specific objectives that guide our ongoing endeavors:

### *4.1 Enriching the Curriculum with Global Perspectives*

We are committed to offering regular teacher workshops that explore ways to embed cross-cultural understanding, social equity topics, and sustainability themes into everyday lessons. Teachers are encouraged to revise their unit and lesson plans, ensuring that global content is not an add-on but an integral part of the curriculum. These workshops are planned to occur periodically—initially scheduled for the upcoming academic year to allow sufficient time for teachers to integrate new resources and methodologies.

### *4.2 Developing Strategic Partnerships*

To support experiential learning, we strive to forge partnerships with local and international organizations, universities, and other educational bodies. By establishing at least three such relationships within a set timeframe, students gain access to internships, volunteer programs, and cultural exchanges. We further aim to host a Global Competence Seminar each school year, inviting experts to speak about global and local issues, encouraging students to connect their academic studies with real-world contexts. Meanwhile, preliminary discussions around study-abroad collaborations will continue, with the goal of offering short-term international exposure for interested learners.

### *4.3 Cultivating a Diverse, Inclusive Campus Community*

In our recruitment practices, we seek to welcome staff and students from varied cultural, linguistic, and social backgrounds. The administration, supported by the Human Resources department, plans purposeful recruitment efforts to raise awareness of our global mission and values. Annually, the school will host a Cultural Exchange Week, celebrating different traditions and languages, in which the entire community is invited to share personal experiences, food, art, and customs. Alongside these initiatives, an updated onboarding process ensures that all newcomers—whether local or international—feel well-supported in understanding the school's commitment to global education.

### *4.4 Promoting Global Citizenship School-wide*

While global perspectives primarily enter through academic channels, we believe that engaging students beyond the classroom is equally important. To this end, we outline the development of a Global Citizenship Action Plan, detailing the vision and responsibilities of a cross-departmental leadership group. This plan highlights opportunities for student-led forums on contemporary global

issues, such as climate change or social equity, as well as the formation of a Global Leaders Club tasked with organizing service projects and awareness-raising campaigns. These initiatives are scheduled throughout the school year to maintain momentum and ensure ongoing student engagement.

#### *4.5 Evaluating the Effectiveness of Global Initiatives*

We aim to gather feedback through satisfaction and engagement surveys, curriculum audits, and participation tracking, typically conducted mid-year or at the end of each academic year. This approach provides data on how well global themes are being integrated into instruction, how confident students and staff feel about their global competencies, and how effectively new resources and partnerships are being utilized. Regular analysis of these findings allows us to refine our approaches, ensuring that our commitments remain meaningful and beneficial to all stakeholders.

### **5. Roles and Responsibilities**

Implementing a cohesive Global Education Policy requires collaboration across multiple roles:

#### *School Leadership*

- Ensures strategic planning and financial support for global education objectives
- Communicates the school's global vision to all stakeholders, including parents and partner organizations
- Conducts annual reviews to assess alignment with broader school goals

#### *Global Citizenship Coordinator*

- Oversees the integration of global themes into departmental curricula and school-wide initiatives
- Serves as the primary liaison with external organizations, identifying partnership opportunities and coordinating events
- Tracks data on program impact, ensuring feedback is collected and acted upon

#### *Programme Coordinators and Heads of Departments*

- Encourage teachers to revise unit plans to include diverse cultural, social, and global insights
- Facilitate teacher workshops and peer-observation cycles, fostering cross-departmental collaboration
- Conduct periodic reviews of teaching materials, ensuring a balanced and evolving global perspective

*Teachers*

- Incorporate global and intercultural topics into daily lessons, fostering critical thinking and empathy
- Participate in professional development sessions to stay current on global issues and pedagogies
- Provide ongoing feedback about student engagement and resource needs

*HR Department*

- Leads recruitment efforts to ensure a diverse staff body that can support and model global citizenship
- Designs comprehensive onboarding procedures emphasizing the school's global ethos
- Monitors staff integration and satisfaction regarding global education goals

*Students*

- Take an active role in clubs, cultural exchanges, leadership initiatives, and community service
- Embrace new perspectives, engage respectfully with peers from different backgrounds, and advocate for inclusivity
- Share feedback on global topics and participate in shaping future programming

*Parents and Community Partners*

- Support the school's vision through engagement in cultural festivals, guest lectures, and volunteer roles
- Provide additional perspectives and resources to enrich the curriculum and extracurricular offerings
- Collaborate with staff to sustain a supportive and innovative global education environment

**6. Monitoring and Evaluation**

To ensure continuous growth, the school undertakes regular monitoring and evaluation of global education initiatives. Administrators and the Global Citizenship Coordinator collect both quantitative and qualitative data, including:

*6.1 Curriculum Reviews and Audits*

Subject groups periodically review syllabi, teaching materials, and assessments to gauge the depth and breadth of global content.

### *6.2 Surveys and Feedback Mechanisms*

Annual or biannual surveys capture student, teacher, and parent perceptions of how effectively global education is being delivered. Informal feedback sessions and focus groups may supplement these surveys.

### *6.3 Participation Tracking*

Enrollment in clubs, attendance at seminars, and volunteer hours in intercultural or service-learning activities are monitored to assess overall engagement.

### *6.4 Reports and Recommendations*

The school produces summary reports highlighting successes, challenges, and recommendations for improvement. This transparent process allows stakeholders to shape the policy as global realities and educational best practices evolve.

## **7. Policy Review and Revision**

The school recognizes that a **dynamic approach** to policy management is essential for staying aligned with **new developments** in education, emerging global challenges, and evolving legal frameworks. Therefore, the European School's Global Education Policy will be subject to **annual review** to ensure its continued relevance and effectiveness.

- **Frequency of Review:** An initial comprehensive review is conducted **annually**, led by the Global Citizenship Coordinator and the School Leadership Team.
- **Stakeholder Input:** During each review cycle, **teachers, students, parents, and community partners** are encouraged to provide feedback or suggest improvements. This is achieved through **surveys, focus groups, and open forums**.
- **Revision Process:** Proposed changes are discussed in a **Policy Review Board** or relevant committee, which compares the policy's current performance indicators (e.g., student engagement, feedback data) against **strategic goals**. Upon consensus, any adjustments—be they minor updates or major rewrites—are **formally approved** by the School Leadership Team.
- **Documentation of Changes:** Each time the policy is revised, an updated version is documented with a **revision date** and an **overview of modifications** and shared with school constituents.

## **8. Conclusion**

The European School Global Education Policy stands as a testament to our commitment to developing responsible, compassionate, and informed students who see themselves as part of a wider human family. Through the synergy of enriched curricula, strategic partnerships, inclusive community-building, and comprehensive evaluation, we aim to propel each learner beyond the confines of a traditional classroom. Ultimately, this policy underlines our belief that a well-rounded, globally conscious education not only shapes individuals' academic achievements but also ensures they become caring citizens, ready to contribute to a more equitable and harmonious world.

By bringing together teachers, learners, families, and community members, our school stands poised to serve as a vibrant model of global mindedness. As these efforts mature, we will continue to adjust our strategies, seeking innovative ways to make global themes relevant and enriching for every student who walks through our doors.

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