



European School LLC

შპს ევროპული სკოლა

# Green Policy



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**Our Mission**

The European International School provides an exceptional education in a nurturing and academically challenging environment, inspiring each student to achieve their personal best and become an influential and socially responsible global citizen.

**Our Values**

Our values-driven international education is expressed through core values that are woven into every academic and extracurricular activity at the European International School. We actively promote four values that form the basis of everything we do. They include:

- Leading through innovation
- Pursuing excellence
- Growing by learning

With these values at our core, we encourage independent learning and empower students to embrace responsibility. Students at the European School learn to celebrate diversity in a spirit of understanding and tolerance that helps them become citizens of the world.

**Our Commitment is to:**

- Offer inclusive, diverse, and innovative learning communities.
- Develop, support, and empower our students intellectually, creatively, socially, physically, and ethically in harmony with a multicultural environment.
- Focus on academic excellence and integrity.
- Creating lifelong learners committed to international mindedness.

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## Executive Summary

The European School's Green Policy outlines a comprehensive vision for cultivating environmental stewardship throughout our community. By integrating innovative teaching methods, green campus operations, and collaborative engagement with families and local stakeholders, we prepare students to become responsible global citizens. These initiatives reflect internationally recognized principles of education for sustainable development, the United Nations Sustainable Development Goals (SDGs), and the Paris Agreement, ensuring that our school remains at the forefront of environmental best practices.

Through a combination of hands-on ecological learning, strategic partnerships, and regular evaluation, we aim to reduce our ecological footprint, foster critical thinking, and empower students to act with ecological integrity. The Green Policy serves as both a practical roadmap and an inspirational framework, guiding the European School community toward a more sustainable future for all.

## Policy Overview

In keeping with our core mission *“to provide an exceptional education in a nurturing and academically challenging environment, inspiring each student to achieve their personal best and become an influential and socially responsible global citizen”*, the European School prioritizes environmental consciousness within our academic and operational frameworks.

We embrace leading international educational practices that emphasize creativity, interdisciplinary approaches, and ethical learning experiences. These inspire us to integrate environmental literacy across all grade levels, develop student agency in tackling ecological challenges, and contribute meaningfully to global goals on climate change, biodiversity preservation, and responsible resource use. By focusing on continuous improvement, our Green Policy ensures that our commitment to planetary well-being remains both ambitious and achievable.

## Defining Key Green Concepts

A shared understanding of fundamental terms unifies our efforts to safeguard the environment:

- **Environmental Sustainability** Meeting today's resource needs without compromising the ability of future generations to thrive, emphasizing long-term ecological balance.
- **Green Citizenship** Recognizing each individual's ethical responsibility to protect and restore the environment, focusing on choices and actions that reduce harm to ecosystems.
- **Eco-Literacy** Cultivating the knowledge, skills, and values needed to comprehend natural systems and make responsible environmental decisions.

- Circular Economy Designing waste out of systems, so materials remain in continuous use, with processes that regenerate natural ecosystems.
- Conservation and Biodiversity Preserving and restoring the variety of life on Earth—ranging from entire habitats to microscopic organisms—to maintain planetary resilience.

## Guiding Principles

Four core principles shape our approach to environmental stewardship and sustainability:

### *Inclusivity and Equity*

The European School ensures that all students, faculty, and staff can participate in sustainability endeavors, regardless of learning style, background, or language. By providing widely accessible resources—such as clearly labeled recycling bins and eco-clubs—we nurture a collective sense of responsibility and engagement.

### *Interdisciplinary and Contextual Learning*

Environmental concerns intersect with science, literature, economics, social studies, and the arts. We incorporate green themes across these subjects, drawing on both local case studies (e.g., regional water use) and global scenarios (e.g., deforestation in the tropics) to illustrate real-world relevance and encourage deeper learning.

### *Partnership and Community Engagement*

Collaboration is central to our Green Policy. We forge ties with local authorities, NGOs, businesses, and community members to provide students with hands-on exposure to sustainability challenges and solutions. Volunteer days and resource-sharing programs further broaden the impact of our campus initiatives.

### *Continuous Improvement and Accountability*

Recognizing that sustainability is an evolving field, we regularly review our progress through data-driven assessments and community feedback. By sharing both our successes and challenges openly, we maintain trust, adapt to changing circumstances, and solidify a lasting commitment to ecological stewardship.

## Objectives and Implementation

The European School's Green Policy focuses on key objectives that bring our guiding principles to life: curriculum enrichment, strategic partnerships, campus community building, green citizenship, and evaluation of program effectiveness.

### *Enriching the Curriculum with Environmental Perspectives*

We embed environmental topics within every grade level and subject. Early-grade students explore concepts like plant growth and recycling, while middle-grade learners investigate ecosystems and climate science, often through project-based inquiries. Upper-level students tackle advanced issues such as sustainable economic and environmental ethics.

Student projects further enrich this process by encouraging inquiry into campus or community challenges, prompting deeper reflection and problem-solving skills.

### *Developing Strategic Environmental Partnerships*

Experiential learning flourishes when students engage with experts and organizations beyond the classroom. By partnering with waste management agencies, wildlife conservation groups, and renewable energy specialists, we offer field trips, specialized workshops, and cultural exchanges. Collaboration with NGOs and universities strengthens our capacity to host interactive events and advanced seminars, while corporate ties open opportunities for campus enhancements like solar panels or eco-gardens.

### *Cultivating a Diverse, Inclusive Green Campus Community*

Student-led eco-clubs and leadership teams organize recycling drives, Earth Day activities, and campus clean-ups, ensuring a wide range of student voices guide our environmental programming. Our campus infrastructure supports these efforts by providing waste sorting stations, incorporating energy-efficient technologies, and maintaining green spaces that sustain local biodiversity.

Events and celebrations—such as eco-awareness fairs—unite students, staff, and families in a common mission. Through garden planting days and eco-tours, we strengthen connections within our community and deepen everyone's sense of shared responsibility.

### *Promoting Green Citizenship School-wide*

A Green Action Plan sets out goals—such as reducing single-use plastics by a targeted percentage each year—and identifies metrics for tracking progress. We encourage student leadership through service-learning modules where learners design and execute environmental projects. School assemblies, newsletters, and social media highlight eco-achievements, further embedding responsible behaviors—turning off lights, conserving water, and limiting paper usage—into our daily routines.

### *Evaluating the Effectiveness of Green Initiatives*

Measuring outcomes helps us celebrate successes and adjust where needed. We track waste reduction, energy and water usage, and recycling rates, comparing current data with past performance. Students enhance their reflective skills by recording insights on environmental discoveries and proposed

solutions. Real-world case studies and success stories illustrate the tangible impact of our efforts, serving as both a testament and a resource for ongoing instruction.

## **Roles and Responsibilities**

Implementing the Green Policy is a shared endeavor, with each stakeholder group contributing unique skills and perspectives:

### *School Leadership*

- Sets the Strategic Direction by embedding sustainability into the school's broader institutional strategy and approving budgets for eco-initiatives.
- Represents the School Externally by coordinating high-level partnerships with government bodies, corporate sponsors, and NGOs.
- Cultivates a Sustainable Culture through ongoing communication about achievements, challenges, and new opportunities, ensuring the entire school community remains informed and motivated.

### *Green Committee*

- Coordinates Daily Operations by managing sustainability programs, such as campus recycling and energy conservation, and providing updates to School Leadership.
- Gathers and Analyzes Data on energy use, waste management, and event participation, assembling periodic summaries that highlight trends and opportunities for improvement.
- Promotes Training and Awareness by organizing staff workshops, student sessions, and community events aimed at enhancing environmental knowledge and practical skills.

### *Department Heads and Subject Coordinators*

- Incorporate Environmental Themes across multiple subjects, ensuring that lesson plans and activities reflect the school's sustainability goals.
- Support Teachers by suggesting resources, guiding interdisciplinary projects, and collaborating with the Green Committee on scheduling training or sharing best practices.

### *Teachers*

- Integrate Green Perspectives into daily lessons, inviting students to think critically and engage in real-world environmental challenges.
- Mentor and Guide through clubs and projects, helping students analyze data, design creative solutions, and reflect on their ecological footprint.

### *Student Leaders and Eco-Clubs*

- Foster Peer Education by organizing awareness campaigns, assemblies, and club meetings on topics such as recycling, biodiversity, and energy saving.

- Launch Innovative Initiatives such as “Zero Waste Weeks” or “Green Tech Fairs,” and offer mentorship, encouraging classmates to embrace sustainable habits.
- Provide Feedback to the Green Committee, ensuring that student voices continually shape policy implementation and improvement.

#### *Parents and Community Stakeholders*

- Reinforce Sustainable Habits at Home by modeling recycling, water conservation, and energy efficiency, and by offering constructive feedback on school activities.
- Contribute Resources and Expertise to campus greening events or service-learning projects, enhancing the school’s capacity to achieve larger environmental objectives.

### **Monitoring and Evaluation**

By systematically assessing progress, we ensure that our goals remain visible, our methods stay current, and our community is fully engaged.

#### *Curriculum Reviews and Audits*

Department leads review syllabi, materials, and student work annually or semi-annually to evaluate the depth and consistency of environmental topics across the curriculum. Cross-departmental audits confirm that sustainability themes link effectively among various subjects.

#### *Surveys and Feedback Mechanisms*

Periodic surveys collect insights from staff, students, and parents, capturing perceptions on the Green Policy’s success and areas for refinement. These may be supplemented by focus groups or forums, offering a richer understanding of how effectively campus culture supports sustainability.

#### *Participation Tracking*

Records of attendance at eco-events, club membership, and volunteer hours indicate how extensively stakeholders are involved. By comparing data over time, we can detect shifts in interest, celebrating strong engagement or refocusing where participation is lagging.

#### *Reports and Recommendations*

The Green Committee compiles the findings from audits, surveys, and participation metrics into clear, actionable reports shared within the community. These updates spotlight achievements, acknowledge challenges, and propose refinements for upcoming cycles, nurturing transparency and collective ownership of our goals.

## Policy Review and Revision

The European School's Green Policy remains flexible and forward-looking, adapting to evolving technologies, research, and community input. An annual review ensures that each element—from classroom instruction to campus operations—continues to meet our sustainability vision.

1. **Review Cycle:** Committees and leadership evaluate data from the previous year's audits, surveys, and participation rates. Input from students, faculty, parents, and local partners is gathered to form a comprehensive picture of ongoing initiatives.
2. **Proposed Revisions:** A steering committee prioritizes recommended updates, focusing on strategies that offer the strongest ecological and educational benefits. Adjustments might range from altering waste-reduction targets to revising professional development themes.
3. **Dissemination:** Revised policy details are communicated through regular channels—staff meetings, parent newsletters, the school website—enabling the community to remain informed and prepared for changes. When major revisions affect day-to-day routines, additional training sessions or materials are provided to ease transitions.

## Conclusion

The European School Green Policy embodies our unwavering commitment to environmental responsibility and sustainable living. By seamlessly embedding green literacy across the curriculum, forging collaborative partnerships, and refining our campus practices, we empower each member of our community to develop as an ecologically conscientious global citizen.

Our ongoing pursuit of best international practices positions the European School as an influential leader in educational innovation and environmental stewardship. By uniting teachers, families, local partners, and, most importantly, our students, we cultivate a culture that protects and celebrates our planet—preparing learners not only for academic excellence but also for a lifetime of mindful, impactful engagement with the natural world.

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