

AMERICAN SCHOOL OF ADVANCED STUDIES

Per Aspera Ad Astra

Student-Parent Handbook
Academic Year 2025/2026



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General Information

American School of Advanced Studies Mission

Our Mission

European School - American School of Advanced Studies provides an exceptional education in a nurturing and academically challenging environment, inspiring each student to achieve their personal best and become an influential and socially responsible global citizen.

Our Values

Our values-driven international education is expressed through core values that are woven into every academic and extracurricular activity at European School. We actively promote four values that form the basis of everything we do. They include:

- Leading through innovation
- Pursuing excellence
- Growing by learning
- Fostering global citizenship

With these values at our core, we encourage independent learning and empower students to embrace responsibility. Students at ES learn to celebrate diversity in a spirit of understanding and tolerance that helps them become citizens of the world.

Our Commitment is to:

- Offer inclusive, diverse, and innovative learning communities
- Develop, support, and empower our students intellectually, creatively, socially, physically and ethically in harmony with Georgian culture
- Focus on academic excellence and integrity
- Create lifelong learners

Non-Discrimination

The American School of Advanced Studies is committed to equal opportunity and treatment in education and employment. ASAS prohibits discrimination against staff, students, or any member of the community because of race, color, national or ethnic origin, ancestry, age, religion or religious creed, disability or handicap, sex or gender, sexual orientation, gender identity and expression, political affiliation, or marital status.

Discrimination or harassment on any basis is strictly in contrast with ASAS policy, philosophy, and will not be tolerated.

Any observed instances of discrimination or harassment must be reported to the ASAS administration who will thoroughly investigate the matter.

ASAS Language Policy

ASAS immerses students fully in an English-speaking environment. **The language of instruction and operation at American School of Advanced Studies is English.** All classes, communications, policies, procedures, decisions, minutes, and meetings are conducted and written in English, including one-on-one meetings and tutoring sessions with students. In instances where meetings with stakeholders are conducted in Georgian, minutes are translated into English.

The only exceptions to the language policy are assignments, communications, and lessons in the Georgian Language and Literature.

Directory Information

School Websites

www.europeanschool.ge

<https://www.facebook.com/ESIntSchool/>

General Inquiry

info@europeanschool.ge

Administrative Personnel

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European School

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Academic Dean/AP Capstone Diploma Coordinator

American School of Advanced Studies (ASAS)

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Daily Bell Schedule for Grades 6-12

Grades (6 -12) ASAS			
Grades 6-12		45 minutes	
	Start	End	Break
1	9-00	9-45	5
2	9-50	10-35	5
3	10-40	11-25	25
Lunch Break			
4	11-50	12-35	5
5	12-40	13-25	5
6	13-30	14-15	15
7	14-30	15-15	5
8	15-20	16-05	5
9	16-10	16-55	

Academic Calendar

Fall Semester - September 15, 2025, to December 29, 2025

Fall Semester Important Dates

September 11-12, 2025

September 15, 2025

October 27-31, 2025

Student Orientation Days

First Day of School - All Students Report

MAP EXAMS

Grades 6-11, Special Class Schedule

December 15-19, 2025

Final Exams

Fall Holidays Observed and Vacation Dates

October 14, 2025

Svetitskhovloba - No School

November 23, 2026

Giorgoba-No School

Winter Break - December 30, 2025 - January 14, 2026**Spring Semester** - January 15, 2026 - June 19, 2026**Spring Semester Important Dates**

January 15, 2026

First Day of School - All Students Report

February 16-20, 2026

MAP Exams

Grades 6-11

Special Class Schedule

March 23-27, 2026

Midterm Exams

May 4-15, 2026

AP Exams

May 18-22, 2026

MAP Exams

Grades 6-11

Special Class Schedule

June 12, 2026

Last Day of Class

June 15-19, 2026

Final Exams

Spring Holidays Observed and Vacation Dates

January 19, 2026

Orthodox Epiphany

No School

March 2-6, 2026

Spring Break

No School

March 8, 2026

International Women's Day

No School

April 9, 2026

Tragedy Day

No School

April 9-13, 2026

Easter Break

No School

May 9, 2026

The Day of National Unity

No School

May 12, 2026

Orthodox Easter

No School

May 26, 2026

Independence Day

No School

American School of Advanced Studies Graduation Requirements

To graduate from American School of Advanced Studies a student must earn a minimum of 28.5 credits and fulfill the graduation requirements as follows:

English Language Arts	4 Credits
Mathematics	4 Credits
Georgian Language Arts	4 Credits
History	4 Credits
Sciences	3 Credits
Foreign Language	2 Credits
Computer Science	1 Credit
Geography	0.5 Credit
Sociology	0.5 Credit
Classics	2 Credits
Arts	0.5 Credit
Junior Project	1 Credit Completed in Grade 11
Senior Project	1 Credit Completed in Grade 12
Sports	2 Credits

Credit Hour Definition

1 credit courses are defined as 130 hours of class time and have 5 (45-minute) classes per week.

0.5 credit courses are defined as 65 hours of class time and have 2-4 (45-minute) classes per week.

0.25 credit courses are defined as 32 hours of class time and have 1 class (45 minutes) per week.

Advanced Placement (AP) Courses

Advanced Placement (AP) courses are college level courses available to high school students in a variety of subjects. AP exams are scheduled during the first two weeks of May of every year. AP courses are graded out of five (5) points; students who score a three (3) or higher may have the opportunity of earning college credit which could be transferable towards graduation requirements in the bachelor's program they choose.

AP courses are open to all 10th, 11th and 12th grader students at ASAS provided they meet the prerequisites for each respective course. AP courses are rigorous, and prerequisites ensure students have the skill sets required to succeed in an AP course. To enter the course, students must have an A- grade in a prerequisite subject and overall higher GPA than 3.50. Exemptions are granted on a case-by-case basis by the discretion of the AP course instructor, ASAS Academic Dean, and ASAS Director.

Students can discuss AP options and their academic readiness with ASAS administration, their homeroom teachers, and teachers of the subjects in which they would like to take AP courses.

AP courses award graduation credits, and grades received in AP courses are weighted in students' GPAs. For more information on Advanced Placement Courses visit apstudent.collegeboard.org/home

AP Classes

Students have an opportunity to choose from among the following Advanced Placement and Honor classes:

English	<ul style="list-style-type: none"> • English Language and Composition • English Literature and Composition
History	<ul style="list-style-type: none"> • Comparative Government and Politics • World History • European History • United States History
Humanities	<ul style="list-style-type: none"> • Macroeconomics • Microeconomics • Psychology • 2D Art and Design • 3D Art and Design • Classics (IGCSE) • Human Geography

Mathematics	<ul style="list-style-type: none"> • Calculus AB • Calculus BC • Statistics
Sciences	<ul style="list-style-type: none"> • Physics • Computer Science A • Biology • Chemistry
AP Capstone Diploma Program	<ul style="list-style-type: none"> • Seminar • Research
Languages	<ul style="list-style-type: none"> • Latin

Honor Classes (For Grades 6,7,8,9)

- English Language Arts
- Mathematics

American School of Advanced Studies Junior & Senior Projects

All students at the All American School of Advanced Studies are required to complete one (1) Junior Project during their junior year and one (1) Senior Project during their senior year. These projects provide an important opportunity for students to gain experience in developing a thesis-driven line of inquiry, conducting in-depth research, and demonstrating strong problem-solving skills. These include identifying and clearly defining a problem or central question, researching it thoroughly using credible sources, and analyzing the gathered information to develop a thoughtful and well-supported problem solution. Each student will work closely with a faculty advisor of their choice, who will offer guidance and feedback at every stage of the project. Through this process, students will strengthen their critical thinking, research, problem solving, communication, and independent learning skills.

Projects are broken up into elements, each with their own deadlines, criteria, and point values:

- Topic Submission

- Thesis Draft/Outline

- References/Sources

- Project Draft

- Presentation

- Final Paper

Project Grading System

Projects are graded out of 100 points. To pass, students need at least 60% of the total possible points (60 out of 100). Each project element (such as content, presentation, or code) is assessed based on its specific rubric and standards.

Topic/Reference (10%): This criterion assesses the relevance and depth of research related to the project topic. Students should demonstrate a clear understanding of the subject matter and provide appropriate references.

Draft/Outline (20%): The quality of the project's initial draft or outline is evaluated here. Students should present a well-structured plan, including key points, organization, and coherence.

Project Draft (20%): This section focuses on the intermediate version of the project. Students should showcase substantial progress, addressing feedback from the draft/outline phase. Clarity, analysis, and creativity are essential.

Final Paper (25%): The final paper is the culmination of the project. It should be well-researched, logically organized, and effectively communicate the main ideas. Proper citations and adherence to academic conventions are crucial.

Presentation (25%): The presentation assesses students' ability to convey their project's content orally. Factors include clarity, engagement, visual aids (if applicable), and effective communication.

If a student submits a project late, there's a penalty. Students will be deducted 2% from the highest achievable grade.

Junior and Senior projects are worth one (1) credit each.

For detailed explanations of requirements, deadlines, and rubrics, please refer to the "Junior & Senior Project Student Guide"

American School of Advanced Studies Assessment Policy

American School of Advanced Studies students are graded daily in every subject they have in their schedule on that day. Grading categories vary depending on teachers' preferences and subject requirements. They can choose from the following criteria:

Unit test

Participation

Presentation

Quiz

Project

Lab

Journals

Homework quiz

Homework

Final paper

Essay/Paper

Classwork

Midterm Exam

Final Exam

Teachers within each subject could customize how their final grade will be counted by assigning several or each of the above categories the percentages. High percentage criteria will have more impact on the final grade.

Grades		
Percentage out of 100	Letter Grade	Conversion to 4.0 scale
93-100	A	4.0
90-92.99	A-	3.7
87-89.99	B+	3.3
83-86.99	B	3.0
80-82.99	B-	2.7
77-79.99	C+	2.3
73-76.99	C	2.0
70-72.99	C-	1.7
67-69.99	D+	1.3
63-66.99	D	1.0
60-62.99	D-	0.7
0-59.99	F	0.0

Grade Scale

Grading Mode

Courses are offered with one of the following Grading options:

Differentiated—Letter Grade

Letter grades of A- F are used to indicate academic performance in a course. A-F grades are included when calculating GPA.

Undifferentiated—PNP - Pass / No Pass

Pass/No Pass grades are used to indicate successful completion or failure to complete a course. They are not included in GPA calculations.

Other Letter Grades

Grade	Meaning	Value in GPA	Credit Value
E	Excused Absence	Not counted	No credit
U	Unexcused Absence	Counted as 0	No credit
I	Incomplete	Counted as 0	No credit
P	Pass	Not counted	Credit
NP	No Pass	Not counted	No credit

Definition for Other Letter Grades

Excused Absence (E): Issued when a student is marked with an excused absence only for assessments (such as participation) that require the student's presence in class and cannot be made up in a following class session.

Unexcused Absence (U): Issued when a student is marked with an unexcused absence only for assessments (such as participation) that require the student's presence in class and cannot be made up in a following class session.

Incomplete (I): Issued when a student has not completed an assignment and is given a longer period of time in which to complete the assignment OR when a student must re-do an assignment because of an act of academic dishonesty (See [Academic Honesty](#) definition and policy).

Pass (P): The grade of P is used to indicate successful completion of a course. A grade of P carries credit but is not included when calculating GPA.

No Pass (NP): The grade of NP is used to indicate unsatisfactory performance in a course. A grade of NP results in no-credit earned and is not included when calculating GPA.

Grade Point Average (GPA) Calculation

Semester grade point average is computed at the end of each semester. GPA is calculated by:

- Multiplying the number of credits earned in each course by the numerical value associated with the grade received in that course.
- Totaling the grade points for all courses and then dividing by the total number of graded credits attempted, including failed courses.

$$\frac{\text{Course Credits} \times \text{Grade Points}}{\text{Attempted Grade Points}} = \text{Grade Point Average}$$

Weighted and Unweighted GPA

Advanced Placement courses are rigorous and taught at an accelerated pace. Because of this, AP classes are assigned grade points on a 5.0 scale as opposed to the 4.0 scale of regular. Final grades in AP courses gain an additional grade point when calculated into GPAs.

A weighted GPA contains grades from AP courses that have been adjusted to a 5.0 scale. An unweighted GPA is calculated with all classes, including APs, on a 4.0 scale.

Academic Honors

Honor Roll: Students who earn a cumulative unweighted semester GPA of 3.9 or higher will be added to the honor roll for applicable semesters.

Dean's Honor: Students who earn a cumulative unweighted semester GPA of 3.99 or higher will be added to the Dean's Honor list for the applicable semester

US Presidential Awards

This award recognizes academic success in the classroom. To be eligible, students must meet requirements, including grade point average or, school-set criteria and choice of state tests or teacher recommendations.

Grade 8 and Grade 12 students are granted the awards. To be eligible for the Presidential Award the student should:

- Have a grade point average of 4.0.
- Have outstanding attendance.

- Participate in activities in which they demonstrate high motivation, initiative, integration, intellectual depth, leadership qualities, and/or exceptional judgement.
- Have high grades in State Tests and Nationally Normed Tests (MAP).
- Have high scores in College Admission Tests: SAT, ACT.
- Have a recommendation from a teacher or one staff member.

Academic Probation

Students will be placed on academic probation if they earn a final weighted GPA for the semester of less than C (2.0 on a 4.0 scale). Their probationary status will be reviewed at the conclusion of the following semester and lifted if their cumulative GPA has risen above a C.

Students who are on academic probation must meet with their homeroom teacher once a week to review their academic performance. Homeroom teachers are responsible for assisting students in developing study plans and effective study habits.

Students on academic probation will not be able to participate in any school-run extracurricular activities, special events, or athletic endeavors outside of their required physical education class.

Failure of Required Courses

Students who fail up to two required courses in a year can re-do the courses in a summer session for extra tuition cost. If a student fails to take these courses, they will not be allowed to progress to the next grade.

Students who fail more than two required courses in a year will not be allowed to progress to the next grade. The student may choose to either repeat the grade within American School of Advanced Studies or apply to transfer to another school.

Sanctions

The American School of Advanced Studies reserves the right to dismiss students based on low academic performance or behavioral problems.

Students who either refuse to make up failed courses in summer school, or who refuse to repeat a grade in the case of multiple failed courses will be dismissed.

If a student has excessive documented counts of misbehavior and has been shown to be a distraction in the classroom and a negative influence on the learning environment, ASAS reserves the right to dismiss the student after all other measures to improve behavior have been exhausted.

Summer School

Summer school will be offered as necessary for students who are unable to progress to the next grade level due to failure or excessive absences.

The schedule and course offerings for summer school will be made available in May of every academic year.

Academic Honesty

Academic Dishonesty Definition

American School of Advanced Studies students are held to high academic standards and are expected to conduct all academic endeavors with honesty and integrity. Students are expected to produce, create, and submit their own original work on all assignments. Failure to do so will be considered an act of academic dishonesty or plagiarism.

More information about Academic Honesty can be found in European School's Academic Integrity Policy.

Mid-Semester Program Changes

Students can make changes to their program through the second week of a semester, space allowing. If a student changes classes after the start of the semester, he or she is responsible for catching up on all previous knowledge and material the class has covered. Assessment in the new class will begin as soon as the program change is made. Students who join ASAS mid-semester are entitled to change classes up to two weeks after their official start date.

The only instance wherein a student is allowed to change a class after the third week of the semester is in the case of an accelerated and decelerated program split, if a student can demonstrate there is an academic need for him or her to be moved from one level to the other (for example from honors to non- honors).

Decelerated to Accelerated Program Change

For a student to be considered he or she must have an overall grade of at least B+ in the class and have shown consistently that the material is not appropriately challenging.

Accelerated to Decelerated Program Change

For a student to be considered he or she must have a grade no higher than a C- and have shown that, despite best efforts and consistent work, the course material is too challenging.

Students must have the recommendation and permission of both teachers to change from a decelerated to accelerated course or vice versa. Students can only change between decelerated and accelerated classes once during a semester.

Physical Education at ASAS

PE is graded on a pass/no pass basis and awards students 0.5 credits per year upon successful completion.

Students have opportunities to be involved in a variety of sports:

Soccer (Football)

Tennis

Basketball

A student can be permanently excused from the gym class requirement for the following reasons only:

- If he or she has proper medical documentation excusing him or her from physical activity.
- If he or she is involved in an organized sport, athletic league, dance class, or other physically demanding endeavor at least two hours a week and can provide documentation.

Students who are excused from gym class stay in their classrooms and use the free period for studying.

Students must elect gym classes the first week of the semester and attend the class to which they are assigned. Students can change gym sections through the end of the second week of a semester. If a student wishes to change gym sections, they must notify their homeroom teacher, and proper arrangements will be made.

Gym lockers are provided to all ASAS students to store athletic equipment and clothing. A student who is not properly attired for gym class will be marked unprepared for the day.

Students must attend, be prepared for, and participate in 80% of all assigned gym classes to pass the course and receive credit.

Student Rights, Responsibilities, and Behavior

Student Rights and Responsibilities

Students have the responsibility to:

1. Attend school regularly, punctually, and to make every effort towards academic success in all areas of study.
2. Complete or attempt to complete all assigned homework from every instructor.
3. Come to every class prepared with pens, notebooks, textbooks etc.
4. Have their parents call ASAS administration when they are absent and bring a note explaining the absence on the day they return.
5. Follow all school regulations as pertains to personal appearance, behavior, and banned items.
6. Respect the dignity and equality of others and refrain from acting in a way that infringes on the equality of others.
7. Respect both school property and the private property of the school's community members.
8. Be polite and respectful towards others, regardless of race, color, national or ethnic origin, ancestry, age, religion or religious creed, disability or handicap, sex or gender, gender identity and expression, political affiliation, and refrain from making slurs based on these criteria.
9. Refrain from obscene, defamatory, or bullying communications in speech, writing, social media, or any form of communication in interactions with members of the school community.
10. Express themselves in a way that promotes cooperation and does not interfere with the educational process.
11. Keep themselves and their parents informed of school-related matters, including school progress, social and educational events.
12. Check their American School of Advanced Studies email accounts and QuickSchools accounts regularly for assignments and important information.

13. Be familiar with all school codes, procedures, and policies, and to abide by them at all times.

Students have the right to:

1. A challenging and well-organized curriculum.
2. Qualified teachers.
3. Physical safety and protection of personal property.
4. A supportive learning environment, free from harassment, discrimination, or bullying.
5. Consultations with teachers, counselors, and administrators regarding grades or discipline, or any other concern.
6. An equitable learning environment with clear standards for assessments and discipline.
7. Their personal beliefs and will not face consequences for such beliefs if they do not interfere with the learning environment of others.
8. Respect from teachers and administrators, and when necessary, to be punished in a way that is fair, equitable, and within the bounds of ASAS policy.
9. Participate in the creation and review of the rules, policies, and procedures that will govern them and to be informed of such rules and regulations.
10. Present petitions and formal complaints or grievances to school authorities and to expect prompt and authoritative replies that directly address the issue at hand.

Eating and Drinking

- Students are allowed to eat and drink in the cafeteria only. Eating is not permitted elsewhere in the building.
- At no time is gum allowed to be chewed by students or staff.
- Water is provided, and students are encouraged to keep well-hydrated through the day. The water area should be kept tidy by those who use it.
- Students must make sure that any rubbish, waste, spillage, food that's dropped, etc. is cleared away appropriately.
- No food or drink is allowed at the computers at any time.

Parental Involvement

Positive parental involvement in students' academic lives is critical to the development and success of students. ASAS strives to communicate student academic progress frequently and in meaningful ways to students and their parents, and to alert parents to academic or disciplinary issues in a timely manner.

Parents are asked to do the following to assist in students' academic success:

- Create a QuickSchools account to track their child's academic progress.
- Ensure their child arrives at school on time every day.
- Allow their child to stay home from school only in the case of severe (fever and/or vomiting) or contagious illness.
- Refrain from planning family trips or events during the academic year that will cause their child to miss school.
- Monitor their child's study time at home and ensure their child is completing or attempting to complete all home assignments.
- Check the ASAS website for important school events, announcements, and information.
- Attend ASAS information nights, parent meetings, and parent-teacher conferences.
- Read and understand all ASAS policies and procedures that pertain to students.
- Sign the Student/Parent Handbook and any policy amendments.

Appearance and Banned Items

The following are policies of European School and are applicable to all students in every section of the school including American School of Advanced Studies:

Personal Appearance

Students must arrive in the appropriate school uniform for every regular school day.

American School of Advanced Studies uniforms consist of black bottoms, a plain white shirt (collared for boys), and a tie. Hats, head coverings, and/or jewelry are not allowed unless for religious purposes.

Students are provided lockers to store gym clothes in for physical education class.

Banned Items

The following items if found in a student's possession on campus constitute a serious breach of school policy and merit severe punishment to be determined by the principal:

Cigarettes and e-cigarettes

Lighter and matches

Alcoholic beverages

Knives, box cutters, sharp tools, or cutting tools of any sort

Blunt objects such as crow bars, baseball bats, golf clubs etc.

Firearms

Firecrackers

Explosives

Indecent items

Psychotropic drugs without medical prescription

*Personal technology (mobile phones) must be left in personal lockers or ASAS staffroom before first period and retrieved by the student at the end of the school day. If personal technology is confiscated during the school day, ASAS Administration

reserves the right to confiscate the item until the end of the week or the following Monday.

Severe Violation of the School Rules

The following are some behavioral examples that are regarded as severe violations of the rules with different disciplinary consequences ranging from warnings to removal from the school in accordance with the severity of the situation:

- Violent or threatening behavior including bullying, racial harassment, or discrimination;
- Vandalism;
- Smoking on any part of the school property;
- Consuming alcohol and/or illegal drugs;
- Setting off a false fire alarm;
- Bringing weapons to school.

Attendance

Excused and Unexcused Absence

Absence for health reasons and family related events or occurrences will be considered excused if ASAS administration is notified appropriately by phone or email.

ASAS must be informed by a student's parents of absence before the 2nd period of *each* day a student is absent from class. If a student is absent more than 10 days a semester for health-related reasons, ASAS has the right to request documentation and will make accommodations as necessary.

When possible, families must inform ASAS of planned events that will cause absences at least two (2) weeks in advance.

Absences, excused or otherwise, can impact students' academics negatively. Students must make up assignments and re-do work that they miss while they are absent, including summative assignments such as tests, exams, or presentations. Teachers must accept homework the day a student returns from an absence and must allow students to make up summative assignments. If a student fails to make up the work, teachers reserve the right to give the student a failing mark for the assignment.

Students who miss more than 20 days in an academic year will not be able to progress to the next grade.

Late Arrival and Early Departure

Students who arrive at school late or leave school early for an excuse must sign in or sign out in the ASAS staff room and notify a homeroom teacher.

Tardiness

Students must be on time to each class they are scheduled for during every school day. A student who arrives to class more than one minute after the last bell has rung is considered tardy.

If a student is tardy to class more than three times collectively in any given week, the administration reserves the right to issue a detention to the student.

If a teacher holds an individual student or class longer than the bell and/or causes a student to be late to their next class, they must write late notes for the student(s).

If students go to the nurse's office, they must return with a nurse's note and submit it to their teacher.

Classroom Conduct

Students must attend every class they are scheduled for and exhibit proper classroom behavior as established by the teacher. Classroom misbehavior that warrants a detention includes (but is not limited to): general disruptive behavior (shouting out of turn, touching other students, throwing items across the classroom etc.), and/or being disrespectful to teachers and peers.

Teachers are free to establish their own specific expectations of classroom conduct and to use their discretion for what is considered disruptive behavior. They must make these expectations clear and ensure that students are aware of expectations.

Teachers assign a detention to a student after one clear (verbal or written) misbehavior warning is issued. Upon the second incident of misbehavior, a detention is issued to the student. Teachers must fill out both sides of the detention slip, give one half to the student, and the other half to homeroom teachers after class.

Detention

Detentions are issued to students by teachers for the following reasons:

- Misbehavior in the classroom
- Destruction of school property

Administration will additionally issue detentions for excessive tardiness (3 or more tardies in any given week).

Detention periods are scheduled for 45 minutes after the final period of the school day. Students must serve detention periods on the day they are issued a detention, regardless of any other after-school commitments. An instructor will be present to monitor detention periods. Students must engage in an activity from the approved detention activity list.

If a student receives multiple detentions on the same day, the student can choose to either serve each detention period over consecutive days, or to serve detentions in double-block periods of one hour and 30 minutes after class. For every skipped detention period, a student receives an additional detention.

Upon the third detention issued to a student during a semester, the student's parents are contacted and a meeting with the principal is scheduled.

Study Hall

Study Hall is a reserved period of 45 minutes at the conclusion of the school day for students to work on their homework, general studying, and receive help from teachers. Study Hall is not intended to be punitive. It is recognized that many students are still developing study habits, time management skills, and may be overwhelmed with workload or class content. Study Hall is a productive space designed to assist students in developing work ethic and to enable students in achieving their potential.

The purposes of Study Hall are to:

1. Assist students in time management and completion of their work.
2. Provide a productive workspace for students who wish to improve their grades, re-do an assignment, or get started on new works.
3. Offer one-on-one tutoring for students struggling in a subject area.
4. Identify overall struggling students and get them back on track with their grades.

Study Hall Structure

Study Hall is a teacher-monitored 45-minute time after students' final scheduled class of the day. Study Hall takes place in a classroom and/or in the library.

Students who voluntarily come to Study Hall can stay for as little or as much time as they choose

Students who are assigned to Study Hall must stay for the full duration of the period.

Study Hall Assignments

Students can be assigned to Study Hall three (3) different ways:

1. By a teacher
2. By ASAS Administration
3. By their parent

Teacher-Assigned Study Hall

Teachers can assign a student to an individual study hall period or a series of study hall periods for the following reasons:

1. The student must make-up a graded assignment.

2. The student is under-performing in the class and requires assistance.

Teachers who assign a student to study hall must notify the student and the Study Hall Monitors of 1) the duration the student must attend study hall and 2) what work the student must focus on during study hall. Teachers must leave specific instructions, materials, and/or study aids with Study Hall Monitors to best enable them to assist the student.

ASAS Administration-Assigned Study Hall

Every two (2) weeks, reports are run on all students' grades, progress, and semester GPAs. Students who meet *any* of the following criteria are assigned to a two-week Study Hall:

1. GPA lower than 2
And/or
2. At least one grade of "F"
And/or
3. At least two grades of "D"

Students, parents, and students' teachers are notified of Administration-Assigned Study Halls.

Parent-Assigned Study Hall

If a parent feels that their child will benefit from attending study hall, they may assign their child to study hall for a specified duration of time. Parents who wish to assign their child to study hall must follow the following procedure:

1. Send an email to mariam.umudumovi@europeanschool.ge with the following information:
 - a. Student Full Name
 - b. Student Grade
 - c. Subject they wish their child to improve in
 - d. Duration of study hall period

Bullying

All students at American School of Advanced Studies have the right to a safe and supportive learning environment. Bullying is defined as unwanted, aggressive behavior that involves a power imbalance and is either repeated or has the potential to be repeated over time. Students must respect one another's opinions, cultures, personal belongings, and physical space, and to resolve disagreements in a calm and courteous manner.

The following actions can be considered bullying, and if repeated after one warning will result in disciplinary measures:

- Teasing
- Name-calling
- Inappropriate sexual comments
- Taunting
- Threatening to cause harm
- Hitting/kicking/pinching
- Spitting
- Tripping/pushing
- Taking or breaking someone's property
- Making mean or rude hand gestures
- Spreading rumors about someone
- Embarrassing someone in public

It is the responsibility and duty of students, teachers, and members of the ASAS community to report any incidents of bullying that they experience or witness to ASAS psychologist, administration or homeroom teachers. For more information on bullying, please visit www.stopbullying.gov

Sexual Harassment

All members of ASAS are entitled to study, learn, and work in an environment free of sexual harassment. ASAS prohibits students and staff members from engaging in sexual harassment and will take disciplinary measures where evidence of sexual harassment is established including dismissal of staff members and suspension/expulsion of students.

Definition of Sexual Harassment

Unwelcome sexual advances, requests for sexual favors, and any other verbal or physical conduct of a sexual nature constitute sexual harassment. Actions include but are not limited to:

1. Making unsolicited written, verbal, physical and/or visual contact with sexual overtones. Written examples include suggestive or obscene letters, notes, and invitations. Verbal examples include sexually derogatory comments, slurs, jokes, and epithets. Physical examples include assault, touching, impeding or blocking movement. Visual examples include leering, gestures, and display of sexually suggestive objects or pictures, cartoons, or posters.
2. Continuing to express sexual interest after being informed the interest is unwelcome.
3. Making reprisals, threats of reprisal or implied threats of reprisal following a negative response to sexual overtures.
4. Viewing, printing, or transmitting any obscene, pornographic or otherwise sexually oriented material on a computer.

Sexual harassment does not include personal compliments welcomed by the recipient or age-appropriate social interactions between students where consent is clearly communicated.

The administration urges any student or his/her parent who believes that the student has been sexually harassed by any person on school property or at a school-sponsored event to report the event immediately to a teacher or other school administrator. A student does not have to report an incident of harassment for an investigation to be started if a school official knows about the harassment.

All reports or complaints of sexual harassment shall be promptly and thoroughly investigated. If an incidence of sexual harassment is found to have occurred, appropriate remedial and disciplinary action shall be taken by the discretion of the European School governing body. Actions taken must be reasonably calculated to end any harassment, eliminate a hostile environment if one has been created, and prevent harassment from occurring again.

Email and social media

American School of Advanced Studies Emails

All students and staff members are provided with American School of Advanced Studies email accounts. ASAS emails are Gmail accounts with the domain @americanhighschool.ge.

Any electronic correspondence related to ASAS must be done either through ASAS email accounts or the education management platform QuickSchools.

Students are responsible for checking their ASAS emails daily and will be held accountable for any missed deadlines, meetings, assignments, etc., resulting from a failure to stay personally informed.

Education Management System “[QuickSchools](#)”

American School of Advanced Studies uses an electronic grade book, attendance tracking, student records, and communication platform.

All teachers, students, parents, and administrators are given QuickSchools accounts. Students must check their accounts daily for homework assignments, communications about upcoming events, and to view their grades.

Training and tech support is available from ASAS administration in the usage and management of QuickSchools.

Student Use of social media

American School of Advanced Studies respects the right of students and parents to use social media and networking sites, but it is important that students' and their families' use of social media does not damage American School of Advanced Studies or European School's reputation, its employees, or its students and their families.

For the purposes of this policy, social media is defined broadly to include blogs, wikis, micro blogs, message boards, chat rooms, electronic newsletters, online forums, social networking sites, and other sites that allow the sharing of information in a contemporaneous way.

When using social media, students are strongly discouraged from posting content, photos, or posts that are damaging to their personal reputations or the reputation of the ASAS and European School community.

American School of Advanced Studies encourages open and honest communication in the online public sphere. However, such communication must be done in a respectful and civilized manner consistent with the school's philosophy and practices. ASAS and European School reserve the right to remove posts on their official online media that are defamatory in nature or inconsistent with the philosophy of the organization.

Field Trips and Excursions

American School of Advanced Studies promotes learning and community involvement outside of the formal classroom. Teachers and staff members are encouraged to arrange field trips related to classroom content and to participate in excursions that promote community and communication between the members of ASAS.

Field Trips and Excursions are divided into the following categories: each category is subject to certain constraints and conditions:

Field Trips

Mandatory

Mandatory field trips are the only type of trip that can interrupt regularly scheduled classroom hours. Mandatory field trips must meet the following conditions:

- Directly related to classroom content

- Students are assessed on turned-in work based on their activities and/or observances during the field trip

- Fully funded by American School of Advanced Studies.

Optional

Optional field trips are offered to provide supplementary context and enrichment to a syllabus. Teachers can offer extra credit to students as an incentive to participate. Optional field trips do not require funding by ASAS.

ASAS Organized Excursions

The American School of Advanced Studies periodically organizes excursions to historical sites and the regions of Georgia. While such excursions are not mandatory, all students and staff members are strongly encouraged to participate. Such trips are important for fostering a sense of community among ASAS members in an informal setting.

ASAS organized excursions are announced at least two weeks in advance. Students must pay the full price of the excursion at least one week prior to the scheduled date so final arrangements can be made.

Student Field Trip & Excursion Code of Conduct

The following expectations for student behavior and conduct must be followed on any ASAS organized trip outside of the European School campus:

1. Students represent ASAS and its community and must therefore always conduct themselves with courtesy and respect while on a field trip or excursion. Students must follow all applicable policies and procedures outlined in the Student Handbook.
2. Students must always defer to the authority and follow the instructions of adult instructors and chaperones.
3. Substances, items, and behaviors banned on the European School campus are also banned on organized trips. This includes tobacco products and alcohol.
4. Students must always remain with the group and in sight of adult supervision unless explicit permission is granted by an adult supervisor.
5. Students and parents must sign a liability and permission slip before a student may participate in a field trip or excursion.

Failure on behalf of a student to abide by the field trip and excursion policies will result in the student being banned from all non-mandatory trips and school-sponsored extracurricular activities.

EUROPEAN SCHOOL FACILITIES

Library

American School of Advanced Studies and Georgian sections share the library located on the 5th floor.

The library is an excellent resource and study space for students. Library staff members are available to assist students in finding proper resources for research and school tasks, informing students of available resources, and aiding in properly citing resources.

The library is available to students during school days from 9:00 to 17:00.

Using the Library

Students must defer to the authority of the librarian when using the library. Generally, students must always abide by the following rules:

- Return materials to the librarian or the front desk. Students do not put resources back on shelves without assistance.
- Treat all resources with care and respect.
- Maintain a quiet, calm atmosphere conducive to studying.
- No food or drink is permitted in the library.
- Keep track of personal belongings. The library and its staff members are not responsible for any lost or stolen possessions.

Borrowing Materials

Textbooks

At the beginning of the academic year, students must go to the library to receive course materials and resources for their classes. ASAS provides all learning materials and resources. The following guidelines apply:

- Textbooks are assigned to students individually. Students must take the book they are assigned to and must not trade their textbook with other students.
- All students are responsible for the care and keeping of their textbooks throughout the academic year.
- At the conclusion of the academic year, students must return textbooks to the librarian.

Other Resources

Students are entitled to borrow other books and resources from the library under the following conditions:

- Books and library materials cannot be removed from the library until the loan has been recorded by the librarian.
- Students can borrow books or materials for 14 calendar days; loans can be extended with permission from the library for a period of up to 30 calendar days.
- Students can only have two books on loan at a time.
- Students must pay overdue loans before they are permitted to borrow further resources.
- Dictionaries, reference books, and manuals cannot be loaned.

Science Laboratory Safety and Protocol

Students must always follow the following basic procedures and protocols when using laboratories at European School:

Laboratory Rules

1. Students must follow all instructions of the teacher, lab supervisor, or lab specialist and only do activities that they are assigned to do
2. Absolutely no food or beverage is allowed in the laboratory
3. Leave all unnecessary items, such as backpacks, in homeroom classes. Bring only textbooks, notebooks, laboratory manuals, and pens/pencils
4. Begin by putting on lab coats and fastening any loose hair
5. Wash hands
6. Disinfect work area
7. Keep cultures closed whenever possible
8. Keep all chemical or biological substances away from faces
9. Be careful with the position and resting location of glassware
10. Be alert and aware of what others are doing

Do Not

1. Eat, drink, or smoke in the laboratory
2. Carry bottles around the room
3. Pipette anything by mouth
4. Put chemicals in the sink or discard them in the trash unless instructed to do so
5. Pour chemicals back into containers
6. Operate laboratory equipment before being instructed in its use
7. Engage in horseplay, pranks, or other mischief
8. Perform unauthorized experiments
9. Leave test tube stoppers in while heating test tubes
10. Leave experiments unattended

Do

1. Keep work areas clean, neat, and organized
2. Ask for assistance from the instructor when cleaning up breaks and spills
3. Handle hot glassware or substances with clamps or tongs
4. Use great care when working with scalpels, knives, or other sharp objects
5. Wear closed shoes as protection against spills or breaks

6. Follow all instructions and procedures put forth by the laboratory instructor
7. Know the location of emergency equipment such as first aid kits, eye wash stations, fire extinguishers, etc.
8. Report any accidents or injuries, no matter how minor, to the laboratory instructor immediately
9. Report any conditions that appear dangerous or unsafe to the laboratory instructor immediately
10. Clean work areas thoroughly and properly at the conclusion of experiments

Instructors are responsible for providing additional and specific instruction on the use of equipment, laboratory procedures, and safety precautions for individual laboratory periods and experiments.

Cafeteria

Students can eat in the cafeteria during the designated lunchtime. Food and beverages in the cafeteria are available for purchase.

The cafeteria facilities are located on the 2nd floor. It is important that all students can enjoy a clean, healthy, and social environment during lunch and break times. Students are expected to exhibit proper table manners in the cafeteria. Students must clean up after themselves and discard any uneaten food in the proper receptacles in the cafeteria.

Students are not permitted to have or consume food outside of the cafeteria.

School Bus

American School of Advanced Studies students are entitled to sign up to take European School buses to and from campus on regular school days. Buses leave from the European School campus at 5pm every day.

Students interested in riding the bus must inform their homeroom teachers during the first week of school and provide their address. Students will then be informed of which bus route they are assigned to and what time they must meet the bus in the morning. Students who join ASAS after the start of the semester or move during the middle of the semester can sign up for the bus or switch routes if they live on or near one of the routes, pending availability.

Student Conduct and Safety Rules

The bus operator oversees the bus and all students. It is his duty to identify students getting on the bus as European School students and to maintain discipline on the bus. It is also his responsibility to maintain order and protect students in the event of an accident or medical emergency.

Students must always observe the following directions:

- Any directions given by the bus driver.
- Students must remain seated while the bus is in motion
- Avoid making excessive noise, throwing objects, or engaging in any behavior that might distract the driver.
- Students must not throw any items out of bus windows.
- Students must not extend any part of their body outside of the vehicle.

Any act of vandalism to school buses must be reported immediately to the bus driver. The costs of any repairs will be charged to the parents of the student responsible for the act.

If a student must cross the street before getting on, or after exiting the bus, they must cross at designated intersections with crosswalks. It is the responsibility of the bus operator to allow students on and off the bus only in areas protected from traffic.

APPENDIX 1: Recognizing and Rewarding Positive Behavior

Effort and good behavior are recognized through:

- a merit/commendation comment on QuickSchools that is shared with parents.
- Student leadership opportunities
- Public recognition in school assemblies
- End-of-the-year Awards

APPENDIX 2: Addressing Poor Behavior, Disciplinary actions and Consequences

Level 1: Lack of Responsibility	Actions
<ul style="list-style-type: none"> • Non-compliance with dress code (Long hair must be tied in the cafeteria, make up, long/dark painted nails, piercing (except ear piercing), tattoo on visible body parts, etc.) • Lateness to school or to lessons • Lack of equipment or stationery needed for learning • Failure to complete homework/class work • Misuse of laptop during the lessons • Failure to adhere to mobile phone policy (Mobile devices storage with the homeroom teacher) • Dropping litter or not clearing up • Leaving personal possessions unattended • Chewing gum 	<ul style="list-style-type: none"> • Verbal warning, instructional conversation with a subject and homeroom teacher • Reasons established and ways to improve discussed • Recorded on QuickSchools as “first case of misbehavior” with parent notification by the subject teacher regarding lesson-related cases; homeroom teacher regarding other cases • Taking away mobile devices during the school day by the homeroom teacher

Level 2: Lack of Respect	Actions
<ul style="list-style-type: none"> • Repeated behavior of level 1 • Disrespect shown towards fellow students, staff or any member of the ES community • Inappropriate displays of affection • Vandalism e.g. graffiti • Disruption to the learning process • Truanting a lesson • Name calling/single negative communication/isolating others/interfering with the personal property of others • Use of inappropriate language • Misuse of IT and/or classroom equipment • Plagiarism/academic dishonesty 	<ul style="list-style-type: none"> • Verbal warning, instructional conversation with a subject, homeroom teacher, and with a psychologist/counselor. • Recorded on QuickSchools as “Repeated behavior” with parent’s notification by the subject teacher regarding lesson-related cases or a homeroom teacher regarding other cases. • The reason for behavior explored by the homeroom teacher and psychologist/counselor. • Formal meeting between the student, teacher making a referral, homeroom teacher and psychologist/counselor. • Detention, with a written reflection under homeroom teacher’s supervision. • Letter of apology where appropriate under homeroom teacher’s supervision.

Level 3: Serious Offenses	Actions
<ul style="list-style-type: none"> ● Persistent (3 and more) violation of school expectations, repeated negative behavior (level 1 and 2) ● Fighting (includes self-defense) ● Theft ● Vandalism e.g. more serious damage than Level 2 ● Smoking/vaping or drinking alcohol on school premises or during school trips ● Threatening or physical aggression towards any member of the school community ● Bullying (verbal or physical, psycho-emotional, cyber) ● Academic dishonesty, examinations 	<ul style="list-style-type: none"> ● Immediate referral to the Psychologist/counsellor and M/H School Coordinator by witness staff member (via call, visit, email, and further contribution to the Incident Form) ● Recorded on QuickSchools as “Repeated behavior” with parent’s notification by the subject teacher regarding lesson-related cases or a homeroom teacher regarding other cases. ● Fully documented Incident Form by homeroom teacher with responsible supervisor (subject teacher) ● The reason for behaviour explored by the homeroom teacher and psychologist/counselor. ● Meeting with parents, school counselor, and M/H School Coordinator ● External suspension; number of days discussed with the M/H School Coordinator, approved by Principal; the follow up email will be sent to parents by the M/H School Coordinator. ● Report Cards & references may include information about serious offenses

Level 4: Serious Offenses	Actions
<ul style="list-style-type: none"> • Persistent (4 and more) violation of school expectations, repeated negative behavior (level 1, 2 and 3) • Possession or use of illegal substances, e.g. narcotics • Possession or supply of pornographic material • Possession of any form of weapon; threat or actual use of any object as a weapon that may cause serious physical injury • Inappropriate sexual behavior (sexual attempts, sexual harassment, etc) 	<ul style="list-style-type: none"> • Full documentation completed by witness staff member (via call, visit, email and further contribution to the Incident Form) • Immediate referral to the school counselor and security by subject or homeroom teacher. • Student withdrawn from lessons by subject or homeroom teacher (with the involvement from the school security); • Parents contacted by the Principal • External suspension for a fixed term (without access to online learning); number of days discussed by the M/H School Coordinator with the Principal • Instructional conversation with the Principal • Student's future at the school is discussed with the ES Director; Board approval is sought for permanent exclusion, if deemed necessary by the Director. Email to parents will be sent by the Principal. • Report Cards & references include information about serious offenses